



**St Margaret Mary's Catholic Junior School**  
**Loving, learning, growing together with Jesus**  
**Home School Agreement.**

<b>Child's Name:</b>			
	<b>SCHOOL RESPONSIBILITIES</b>	<b>HOME RESPONSIBILITIES</b>	<b>CHILD RESPONSIBILITIES</b>
<p><b>Catholic Character</b> In all we do we endeavor to live out our Mission Statement</p>	<ul style="list-style-type: none"> <li>To demonstrate our faith by what we teach and the way we live and worship in school.</li> <li>To foster within your child the Gospel Values in accordance with the school's Catholic Character.</li> </ul>	<ul style="list-style-type: none"> <li>To support the school/parish in the delivery of the sacramental programme.</li> <li>To help our child to develop their catholic faith.</li> </ul>	<ul style="list-style-type: none"> <li>To use the talents that God has given me.</li> </ul>
<p><b>Teaching and Learning:</b> pupils deserve the highest possible standard of teaching and support to help them learn.</p>	<ul style="list-style-type: none"> <li>To provide a secure, stimulating learning environment.</li> <li>To challenge and motivate your child to strive for the highest standard of personal, social and intellectual development and aim for excellence in all that they do.</li> <li>To nurture within your child feelings of confidence, self-worth and belonging.</li> <li>To provide a balanced and enriched carefully planned curriculum that meets the needs of your individual child.</li> <li>To place an emphasis on literacy and mathematics to ensure a secure foundation.</li> <li>To provide enrichment through a variety of visits, visitors and extra-curricular activities.</li> <li>To celebrate individual children's efforts, achievements and successes.</li> <li>To use regular assessment to track pupil progress.</li> </ul>	<ul style="list-style-type: none"> <li>To encourage my child to be enthusiastic about school and to always do their best.</li> <li>Take an interest in what my child is learning.</li> <li>To support the school's philosophy of high expectations for all.</li> <li>To aim to attend all school events (including parents' meetings, performances, workshops).</li> </ul>	<ul style="list-style-type: none"> <li>To come to school ready to learn. Work hard in all lessons.</li> </ul>
<p><b>Attendance:</b> pupils have the right to education and parents have a legal responsibility to make sure children attend regularly.</p>	<ul style="list-style-type: none"> <li>To contact parents if there is a problem with your child's attendance and punctuality.</li> <li>To contact parents on the first day of unknown absence.</li> <li>To contact parents of children who regularly arrive late for school.</li> <li>To refer to Education Welfare where attendance is a concern.</li> </ul>	<ul style="list-style-type: none"> <li>To make every effort to make sure that my child will attend school every day and on time.</li> <li>To Inform the school as soon as possible about any absence and the reason for it in writing.</li> <li>Not take to take my child on holiday during term time.</li> <li>To help my child to achieve a minimum 96% attendance figure through regular attendance at school.</li> </ul>	<ul style="list-style-type: none"> <li>To attend school regularly and to arrive on time every day.</li> </ul>
<p><b>Behaviour and Ethos:</b> Pupils learn best in an orderly environment where everyone knows what is expected of them</p>	<ul style="list-style-type: none"> <li>To help your child to develop a sense of responsibility and to be considerate of others.</li> <li>To implement which creates a safe and caring environment for everyone based on our Catholic ethos and the Gospel values.</li> </ul>	<ul style="list-style-type: none"> <li>To encourage my child to show kindness and consideration to others.</li> <li>To work in partnership and co-operation with the school to find solutions in cases of unacceptable behaviour.</li> <li>To support consequences for unacceptable behaviour).</li> <li>To give praise at home to my child for good behaviour and attitude at school.</li> <li>To treat other parents and staff with respect.</li> <li>To follow school policies (in particular those relating to behaviour).</li> <li>To respect the rights of parents and other pupils.</li> </ul>	<ul style="list-style-type: none"> <li>To follow the school's expectations for behaviour sensibly so that myself and others can be happy and safe as we learn.</li> <li>To treat everyone with the respect that they deserve</li> <li>To be a role model for others in the school and in the wider community.</li> <li>To have a positive attitude to learning and school.</li> <li>To share my feelings honestly and politely and show consideration for others in school.</li> <li>To take care of all school equipment and help to keep our school free from litter.</li> <li>To always speak truthfully and take responsibility for my own actions.</li> </ul>



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	<b>SCHOOL RESPONSIBILITIES</b>	<b>HOME RESPONSIBILITIES</b>	<b>CHILD RESPONSIBILITIES</b>
<b>Social Media:</b>	<ul style="list-style-type: none"> <li>To educate pupils about safe use of the internet.</li> <li>To provide information for parents in relation to safe use of the internet.</li> <li>To signpost pupils and parents to useful website links.</li> <li>To promote the school using the school website and Twitter.</li> </ul>	<ul style="list-style-type: none"> <li>To ensure that my child uses social media responsibly and in line with age restrictions.</li> <li>To ensure that my child's social media has adequate parental controls on.</li> <li>To monitor my child's usage of social media to ensure that they are not involved in any form of cyber bullying/grooming.</li> </ul>	<ul style="list-style-type: none"> <li>To use the internet and social media responsibly.</li> </ul>
<b>Home Learning:</b> learning at home has an important part to play in helping pupils to achieve.	<ul style="list-style-type: none"> <li>To set, mark and monitor homework suitable to your child's needs.</li> <li>Provide suitable materials and advice on home-based activities and how to help them.</li> <li>To signpost pupils and parents to appropriate websites.</li> </ul>	<ul style="list-style-type: none"> <li>To ensure that my child attempts all set home learning.</li> <li>To listen to my child read every day and to comment in their reading diary.</li> </ul>	<ul style="list-style-type: none"> <li>To inform an adult if I have any worries in school.</li> <li>To speak respectfully to all members of staff.</li> <li>To speak respectfully to their peers.</li> <li>To speak respectfully to members of the wider community.</li> </ul>
<b>Communication:</b> good communication between home and school is essential to make sure that pupils get the support they need.	<ul style="list-style-type: none"> <li>To open the lines of communication between parents and pupils through use of e mails, school app messages, website, newsletter, questionnaires and a Parent Forum.</li> <li>To provide parents with information about their child's progress and arrange parents' evenings.</li> <li>To send home an annual report of your child's progress.</li> <li>To contact you if there is a problem with your child's attendance and punctuality.</li> <li>To inform you of any concerns regarding your child's behaviour, work or health.</li> <li>To take on board the views/concerns of parents and do our best to help.</li> <li>To ensure that parents are informed about what their child is learning.</li> </ul>	<ul style="list-style-type: none"> <li>To inform the school of any problems which may affect my child's learning, behavior or progress.</li> <li>To read school emails, app messages, newsletters.</li> <li>To attend assertive mentoring conversations about my child.</li> <li>To raise concerns promptly and directly with the school and not on Social Media.</li> <li>To speak to the class teacher in the first instance if I have a concern and to use the appropriate escalation policy to achieve a resolution to that concern, rather than via other means (e.g. Social media).</li> <li>To communicate respectfully to school staff (in person, in writing and on the telephone).</li> <li>To keep school up to date with changes in contact details.</li> </ul>	<ul style="list-style-type: none"> <li>To wear the correct uniform every day.</li> <li>To come to school with the correct equipment e.g. PE kit, water bottle, reading record.</li> <li>Eat a healthy snack and lunch.</li> </ul>
<b>Uniform and Food</b>	<ul style="list-style-type: none"> <li>To ensure that parents are aware of uniform expectations.</li> <li>To check your child's uniform regularly.</li> <li>To check your child's PE kit, water bottle, reading record and spelling book weekly.</li> <li>To check that your child is eating healthily at break and lunch times.</li> </ul>	<ul style="list-style-type: none"> <li>To ensure that my child wears the correct uniform every day.</li> <li>To ensure that my child wears appropriate footwear for school and not trainers.</li> <li>To ensure that my child does not wear any unnecessary accessories (e.g. hair accessories/bracelets etc.).</li> <li>To ensure their child brings the correct PE kit to school.</li> <li>To provide healthy snacks for my child (fruit/toast as opposed to crisps and chocolate).</li> </ul>	<ul style="list-style-type: none"> <li>To wear the correct uniform every day.</li> <li>To come to school with the correct equipment e.g. PE kit, water bottle, reading record</li> <li>Eat a healthy snack and lunch.</li> </ul>
<b>Signed:</b>			