

St Margaret Mary's Medium Term Planning

Subject: Computing Topic: Online Safety Dilemmas		Year group: 6 Term: Autumn
Prior learning: Children have previously discussed positives and dangers of communicating online and when using social media. Children have also had previous experience of creating videos using iMovie.		
<u>Main focus of the unit:</u> Children regularly face decisions when they are online and while they may have the knowledge to make the correct choices their behaviours don't always reflect this knowledge. This activity is aimed at putting children into scenarios they may encounter online and seeing how they would respond.		
<u>End of unit task:</u> To have completed an online journal of responses and actions on how to deal with various online situations. These are to be presented as ebooks using Google Slides.		
Key Objectives	Vocabulary	Lesson sequence:
Why is it so important we understand how to communicate online?	-Scenario -Online -Communicate -App	1. Give children the opportunity to design their front cover for their online safety ebook. 2. Complete challenges in journal including favourite app and its uses. 3. Class Discussion about the importance of communicating online. 4. Self-assessment and computing vocabulary (communicate).
What does all this new online language mean?	-Cyberbullying -Catfishing -Dissing -Phishing -Trolling -Roasting -Hacker -Doxxing	1. Play Kahoot Quiz 2. Complete challenge in journal including definitions of keywords. 3. Play online Safety charades. 4. Self-assessment and computing vocabulary.
How do we overcome difficult situations?	-Block -Report -Game maker -Exclusion	1. Watch Wing. 2. Complete challenge 6 which includes guidance on how to report/block on social media if needed. 3. Lead class discussion about the role of games/ social media sites for keeping children safe and show Fortnite Code of Conduct. 4. Show children site for more information on reporting issues. 5. Self-assessment and computing vocabulary.
How can we help make the internet a better place?	-Digital footprint -Download -Friend request -Internet jargon -Fake news	1. Split the children into groups of four. 2. Distribute Scenarios cards to be added to journal. 3. Children to produce script and storyboard for their video. 4. Self-assessment and computing vocabulary.
How do we make a film?	-Storyboard -Lighting -Rule of 3	1. Children to produce their videos. 2. Self-assessment and computing vocabulary.
Reflect, feedback and improve.	-Feedback	1. Give feedback. 2. Children to complete challenge (evaluation and key vocabulary) and add to journal. 3. Class Reflection discussion.

