



## Geography Statement of Intent



At St Margaret Mary's Catholic Junior School, we aim to provide a high-quality education that will inspire pupils' curiosity and fascination about the world and its' people, making them lifelong geographers. Our teaching will equip pupils with knowledge about diverse places, people, resources and natural human environments, together with a deep understanding of the Earth's key physical and human processes. As the children progress, their growing knowledge about the world will allow for them to gain a deeper understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. The geographical knowledge, understanding and skills that we impart onto the children will provide them the framework and approach for explaining how the Earth's features at different scales are shaped, interconnect and change over time. Topics have been placed strategically to allow for the progression and depth of geographical knowledge and skills, developing the children's knowledge of the United Kingdom and the world surrounding it. At the end of a unit, a planned and purposeful task allows children to showcase their learning.

### **Aims**

The national curriculum for geography aims to ensure that all pupils:

- develop contextual knowledge of the location of globally significant places - both terrestrial and marine - including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes.
- understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time.

are competent in the geographical skills needed to:

- collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes.
- interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS).
- communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

## **Leaving KS1**

Pupils should be starting KS2 with a developing knowledge of the world, the United Kingdom and their locality. They should have a grasp of some basic human and physical geographical vocabulary. They will have had exposure to some basic geographical skills.