



St. Margaret Mary's Catholic Junior School  
Geography Yearly Overview



Year Group	Autumn	Spring	Summer	Cross-curricular links
Year 3	<p style="text-align: center;"><u>Map Skills.</u> Four Figure Grid References.</p>	<p style="text-align: center;"><u>The United Kingdom and its key physical and human geographical features.</u></p> <p>To name and locate counties and cities of the United Kingdom, geographical regions, and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts, and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</p>	<p style="text-align: center;"><u>The Similarities and differences between the North West of England and Andalusia.</u></p> <p>To understand geographical similarities and differences, through the study of human and physical geography, of a region of the United Kingdom (North West England) and a region in a European Country (Andalusia, Spain).</p>	
Year 4	<p style="text-align: center;"><u>Mountains, rivers, and the water-cycle and their wider effects.</u></p> <p>To be able to describe and understand the key aspects of mountains, rivers, and the water-cycle.</p>	<p style="text-align: center;"><u>Map Skills.</u></p> <p>Four figure grid references and the four points of a compass.</p>	<p style="text-align: center;"><u>Volcanoes and earthquakes and their environmental issues.</u></p> <p>To be able to describe and show an understanding of volcanoes and earthquakes, their environmental impacts, and how they impact upon human geography.</p>	<p><u>History- Romanisation</u> <u>History- Invaders and Settlers</u></p>
Year 5	<p style="text-align: center;"><u>Map Skills.</u></p> <p>Six-figure grid references</p>	<p style="text-align: center;"><u>The effect the Equator has on the World.</u></p> <p>Identify the position and significance of latitude, longitude, the Equator, Northern and Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic circle, the Prime/ Greenwich Meridian and time zones (including day and night) and then</p>	<p style="text-align: center;"><u>North and South America- two different continents and why people choose to live in certain places.</u></p> <p>To understand the geographical similarities and differences through the study of the human and physical geography of a region in North and South America.</p>	<p><u>History- Mayan civilisation</u></p>



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		describe and understand key aspects of climate zones, biomes and vegetation belts linked to this.		
<b>Year 6</b>	<u>Map Skills.</u> Six-figure Grid References and the eight points of a compass.	<u>Our Changing World.</u> Describe and understand key aspects of physical and human geography		<u>History- WWII and Leisure and entertainment from 1930 and its impact on today</u> <u>Maths scale factor</u>