

St Margaret Mary's Medium Term Planning

Subject: Spanish Topic: The Weekend		Year group: 6 Term: 3
<p><u>Prior learning:</u> Tell somebody in Spanish: key facts about things that animals and plants need to survive in various habitats, examples of the most common habitats for particular plants and animals, examples of where these habitats can be found and particular adaptations to suit environments.</p>		
<p><u>Main focus of the unit:</u> Ask what the time is in Spanish and tell it accurately. learn how to say what they do at the weekend and integrate connectives into their work.</p>		
<p><u>End of unit task:</u> Write an account of what you do and at what time at the weekend.</p>		
Key Objectives	Vocabulary	Lesson sequence:
Tell the time accurately in Spanish.	¿Qué hora es? Es la una Son las dos Son las tres Son las cuatro Son las cinco Son las seis Son las siete Son las ocho Son las nueve Son las diez Son las once Son las doce Y cuarto Y media Menos cuarto Es mediodía Es medianoche	<p>1. Begin with a recap of key language: name, age, how are you?, where do you live?, siblings, pets. Introduce the new unit (tell the time in Spanish and talk about some of the activities they do at the weekend) and the end of the unit task. Use the 'Time 1' PowerPoint (see support sheet for slide breakdown and techniques). The language is now becoming more complicated and children may need more repetition and support. Complete the clock face worksheet. Throughout the week, refer to the time in Spanish by asking ¿qué hora es? during the school day.</p>
Introduce new phrases for activities the children could do at the weekend.	Me levanto Desayuno Veo la tele Leo Escucho música Juego a videojuegos Juego al fútbol Voy a la piscina Voy al cine Voy a dormir	<p>2. Recap key language and language learnt last lesson. Listen to the following song: https://www.youtube.com/watch?v=2YhtvRPRNCs Introduce the new phrases for activities the children may do at the weekend using the 'El Fin De Semana' PowerPoint. New language can be consolidated with the unit flashcards and a simple miming game. PLENARY: The teacher/pupil could write a</p>

		time on the board and mime an activity, bringing all the language together, asking children to make a sentence based on what they can see and read. No work in books.
Consolidate the language for weekend activities through listening and writing tasks.	Me levanto Desayuno Veo la tele Leo Escucho música Juego a videojuegos Juego al fútbol Voy a la piscina Voy al cine Voy a dormir	3. Begin the lesson recapping key language, then recap time and weekend activities. Use the 'El Fin De Semana 2' PowerPoint to revise and consolidate the new phrases for weekend activities. Complete the slide 16 listening exercise and the slide 18/19 gap fill exercise(differentiated).
Integrate a time into the new phrases and learn how to use connectives.	Me levanto Desayuno Veo la tele Leo Escucho música Juego a videojuegos Juego al fútbol Voy a la piscina Voy al cine Voy a dormir Y Después También Más tarde Finalmente a las...	4. Begin lesson recapping key language and language learnt in this unit so far -how many phrases can they remember from memory without revising or seeing the visuals first? Allow a minute or so of shared thinking time and then see how many phrases can be recalled as a group.. Explain that today they will be taught how to present language regarding weekend activities and times fluently. Use 'El Fin De Semana 3' PowerPoint to integrate time into their work, learning how to say 'at' a particular time rather than 'it's' a particular time. Complete the reading exercise.
Consolidate all the language covered so far and introduce three positive and three negative opinion phrases.	iEs increíble! iEs genial! iEs divertido! iEs agotador! iEs aburrido! iEs horrible!	5. Begin the lesson with a key language recap as well as language covered in this unit so far. Explaining to the children today they will put all their new knowledge and language together and also add on an opinion. Ask the target question ¿Qué haces los fines de semana? After going through the slides. Ask for examples of things the children do at the weekend, what time and an opinion. Complete the listening task and the translation exercise.
Revise all language covered so far and complete	^ above language	6. Begin the lesson recapping the topic 'El fin de semana'. Complete the formal assessment (assessing the language

assessment for the unit.		learning and progression of pupils in the four key language learning skills: speaking, listening, reading and writing).
End of Unit Task		Write an account of what you do and at what time at the weekend. Include: what you like to do at the weekend, what time you do it and what you think about it. You should also include your name, a salutation, add the question "¿Qué haces los fines de semana?" and join two sentences together with a conjunction. (use lesson 5 standard challenge resource as a scaffold if needed).