

St. Margaret Mary's Catholic Junior School



Behaviour Policy

This Policy was approved by	Curriculum and Policies Committee
Name	V. Fillingham
Position	Chair of Committee
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Review Date:	Autumn Term 2019

At St. Margaret Mary's Catholic Junior School, we pride ourselves on our bespoke curriculum which has been designed by our children, governors, community and staff to ensure that learning experiences are rich and balanced. Throughout our curriculum and everything that we do here in school, we ensure that we are instilling nine key values: **honesty, humour, kindness, citizenship, resilience, peace, respect, spirituality, friendship.**

Overview:

Good behaviour is central to all we do in this school. High standards of behaviour will be expected and promoted at all times in lessons and throughout every aspect of the school's life. All members of staff will set high standards and learners will be given clear guidance about what is expected of them. The school rules will be learnt and followed by all and rewards and sanctions will be used to underpin and reinforce good behaviour. We will work in partnership with parents to ensure that the school's values become central to the lives of learners.

Aims:

1. To create an ethos of good behaviour in school where everyone can be happy, secure and safe.
2. To build a school community which values honesty, humour, kindness, citizenship, resilience, peace, respect, spirituality and friendship.
3. To make sure everyone knows what is expected of them in our school.
4. To help everyone to develop good manners towards everybody.
5. To ensure that all are treated fairly, shown respect and to promote good relationships.
4. To help everyone to develop good relationships with one another.
5. To ensure that all are treated fairly and shown respect.

Strategies:

To meet our aims we will ensure that the following strategies are employed:

1. The school values will be promoted at all times by staff and learners.
2. All will be taught to treat others well and their behaviour will reflect this.
3. All staff will set, demonstrate and expect high standards of behaviour at all times.
4. All staff and children will sign the appropriate code of conduct, which is displayed in each class.
5. Children will be taught to be polite, respectful, well mannered, obedient and well behaved.
6. Members of staff will praise good behaviour, completion of good work and celebrate all successes.
7. Rewards (for example Dojo's, stickers, certificates, praise slips) will be used by staff to encourage and promote good behaviour. At the start of each week all children will receive 30 minutes Golden time which will be taken on Friday afternoon.
8. Each member of staff is responsible for the behaviour of the children in their care.
9. Sanctions such as loss of Golden Time, loss of break time and lunchtime detentions will be used if the member of staff feels that it is appropriate. For example, on occasions where a child may have:
 - a. been disruptive during a lesson
 - b. refused to complete set work or homework
 - c. been unkind to someone
 - d. been disrespectful
 - e. been in a place they shouldn't have been
10. Teachers will involve parents at an early stage where a learner is experiencing problems with behaviour.
11. Individual behaviour plans and support will be put in place for pupils who are likely to misbehave, or who have behavioural difficulties.
12. Staff will show understanding towards pupils with special needs, circumstances or behavioural difficulties.
13. Any behaviour issues or problems a member of staff feels are serious or ongoing will be discussed with the Year Head or Assistant Headteacher, who will agree appropriate strategies for help and support. Such strategies may include:
 - a. Monitoring behaviour closely through use of a target card.
 - b. Meeting with child, parents/carers and/or members of staff.
14. A child's behaviour, or failure to respond to help, support and other sanctions, may result in a first written warning, which will be sent to parents/carers. If unacceptable behaviours persist, a second written warning may be issued. In instances where behaviour is failing to improve following these written warnings, a third warning letter will be written. If a third written warning is issued, it will result in a fixed term exclusion for that pupil. This will remain on a pupil's record and be shared with the Local Authority (a statutory requirement).
15. In extreme cases a learner's bad behaviour may result in the child being permanently excluded from school by the Headteacher in accordance to the Local Authority Children's Service Exclusion and Suspension Guidelines.

Equal Opportunities and Inclusion

At St. Margaret Mary's Catholic Junior School, we plan to provide for all pupils to achieve, including boys and girls, higher achieving pupils, gifted and talented pupils, those with SEN, pupils with disabilities, pupils from all social and cultural backgrounds including those who are Pupil Premium, Looked After Children and those who are subject to safeguarding, pupils from vulnerable groups and pupils from different ethnic groups and those from diverse linguistic backgrounds.

Outcomes and impact:

St. Margaret Mary's Catholic Junior School is committed to ensuring that children and staff are happy and that they enjoy coming to school. This policy will underpin excellent teaching, learning and progress. It will promote the high standards and high expectations set out in the school's aims and code of conduct. We are committed to meeting the needs of each individual especially those identified in the 2010 Equality Act.