



# St. Margaret Mary's Catholic Junior School

Knowsley Metropolitan Borough Council • St. Margaret Mary's Catholic Junior School • Pilch Lane • Liverpool • L14 0JG  
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Head Teacher – Mrs R Wilkinson

## Catch Up Funding 2020-22

The government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2022 academic years to ensure that schools have the support they need to help all pupils make up for lost teaching time.

The funding received by St Margaret Mary's Catholic Junior School is £37,600.

School will use this funding for specific activities to support our pupils to catch up for lost teaching and learning over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#). Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

The Governing Body have approved the following plan for spending and will monitor the impact and effectiveness of the measures implemented throughout the course of the year using a range of strategies: Head Teacher Report; Subject Leader Report; summary of analysis of pupil standards; findings from formative assessment methods; summary analysis of any end of year summative assessment.

| Description                                | Amount         |
|--|----------------|
| Contribution to Academic Mentor - Numeracy | £6,017         |
| Contribution to Academic Mentor - Literacy | £6,017         |
| ICT Provision                              | £15,131        |
| Additional Teaching Provision              | £4,799         |
| Literacy Programme                         | £4,713         |
| Teaching Resources                         | £924           |
| <b>Total</b>                               | <b>£37,600</b> |

The biggest barrier that our children have is access to technology at home and in school. This is the case for non-disadvantaged as well for disadvantaged. Use of our funding to address this, will ensure that all children are able to access IT in the classroom and for home learning as and when it becomes necessary to implement it.

Increased technology within the classroom setting will ensure that all pupils are able benefit from immediate access to supportive apps to enhance and deepen the work that we are undertaking in class. The largest curriculum gaps at present are within Reading and Maths and the employment of 2 Academic Mentors will hopefully assist in narrowing these gaps, particularly at Lower Keystage 2.

Rebecca Wilkinson - Head Teacher

Loving, learning, growing together with Jesus

