



# Flow Diagram of Curriculum Design & Implementation

Statement of Intent

Whole School Overview of Units

## Subject Progression Maps

Key concepts and subject specific year group knowledge and skills identified and mapped into year group units of work.

Technical /subject specific vocabulary for each unit identified and mapped into relevant year groups.

## Medium Term Plan

Relevant prior knowledge  
Planned sequence of learning  
Key objectives to be taught  
Key vocabulary for each lesson

Structure of each lesson  
-recap  
-learn  
-review

## Knowledge Organisers

**Children will use them to:**  
Quiz themselves  
Practise spelling key vocabulary  
Complete further research  
Trigger memories and help retain knowledge

**Include:**  
Planned end task to showcase the knowledge  
Key facts children will learn (ordered)  
Key vocabulary and definitions

**Teachers will use them to:**  
Give a clear overview of exactly what we expect pupils to learn  
Give a clear indication of the level of rigour and expectations for each unit and year group  
Refer children abck to key learning

## Assessment of Learning

A planned task that allows children to showcase their knowledge and understanding at the end of the unit of work.

Ongoing:  
-recap/learn/review  
-use of knowledge organisers for quizzing  
-class work and oral presentations