

St Margaret Mary's Catholic Junior School Person Specification: Class Teacher

FACTOR	ESSENTIAL	DESIRABLE	ASCERTAINED BY
Qualifications	<ul style="list-style-type: none"> <input type="checkbox"/> Qualified Teacher status <input type="checkbox"/> Degree 	<ul style="list-style-type: none"> <input type="checkbox"/> To hold or intend to gain the CCRS or Catholic Teacher's Certificate 	<ul style="list-style-type: none"> <input type="checkbox"/> Application Form <input type="checkbox"/> Documentary Evidence
Experience	<ul style="list-style-type: none"> <input type="checkbox"/> Working in a classroom environment <input type="checkbox"/> The ability to work in partnership with parents. <input type="checkbox"/> Hold high expectations and have a commitment to raising standards 	<ul style="list-style-type: none"> <input type="checkbox"/> Experience of teaching at Key Stage 2. <input type="checkbox"/> Contribution to the success of the SDP. 	<ul style="list-style-type: none"> <input type="checkbox"/> Application Form <input type="checkbox"/> Interview <input type="checkbox"/> References
Knowledge and understanding	<p>The Class Teacher should have knowledge and understanding of:</p> <ul style="list-style-type: none"> <input type="checkbox"/> of the National Curriculum and its application <input type="checkbox"/> the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies) <input type="checkbox"/> the monitoring, assessment, recording and reporting of pupils' progress; 		<ul style="list-style-type: none"> <input type="checkbox"/> Interview <input type="checkbox"/> References

	<ul style="list-style-type: none"> <input type="checkbox"/> the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection; <input type="checkbox"/> the positive links necessary within school and with all its stakeholders; <input type="checkbox"/> effective teaching and learning styles. <input type="checkbox"/> In addition, the Class Teacher might also have knowledge and understanding of the monitoring and progress of pupils beyond your assigned pupils. <input type="checkbox"/> Act as a role model to other staff. 		
<p>Skills</p>	<p>The Class Teacher will be able to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> promote the school's aims positively, and use effective strategies to monitor motivation and morale; <input type="checkbox"/> develop good personal relationships within a team; <input type="checkbox"/> establish and develop close relationships with parents, governors and the community; <input type="checkbox"/> communicate effectively (both orally and in writing) to a variety of audiences; <input type="checkbox"/> create a happy, challenging and effective learning environment. <input type="checkbox"/> Lead and Build a team of staff who can achieve a collective outcome via team work and harmony 	<ul style="list-style-type: none"> <input type="checkbox"/> The ability to contribute to an extra-curricular area. <input type="checkbox"/> Proven that they have the ability to manage behaviour issues involving children across a year group. 	<ul style="list-style-type: none"> <input type="checkbox"/> Application Form <input type="checkbox"/> References <input type="checkbox"/> Interview <input type="checkbox"/> Specific Qualifications or experience

Communication	<input type="checkbox"/> The ability to communicate effectively in a verbal and written form to a range of audiences.		<input type="checkbox"/> Interview
Personal characteristics	<input type="checkbox"/> To be committed to raising the levels of achievement of children of all abilities		<input type="checkbox"/> References <input type="checkbox"/> Interview
SPECIAL REQUIREMENTS	<input type="checkbox"/> To support the extended school curriculum <input type="checkbox"/> To take part and lead on school improvement initiatives	<input type="checkbox"/> To be a practising Roman Catholic	<input type="checkbox"/> References