

Predicting

2e predict what might happen from details stated and implied

We use clues from the text as well as personal experiences to make predictions about what might happen before, during and after reading.

Making Connections

2h make comparisons within the text

We make connections to other texts we have read ourselves, as well as other texts we have read in school. We compare themes and styles in texts including texts written by the same author. We make links to other curriculum areas including history, geography and science and we even link our texts back to our learning in other year groups.

Questioning

2b retrieve and record information / identify key details from fiction and non-fiction

2f identify / explain how information / narrative content is related and contributes to meaning as a whole

As we hear texts and read them for ourselves. We ask and answer questions to clarify meaning and ensure we understand what we have read. We ask questions before, during and after reading. In a written question, we may underline key words in the question to help us when we scan read to locate our answers.

Discussions

2f identify / explain how information / narrative content is related and contributes to meaning as a whole

We talk about the author's intentions in writing a specific part of a text or a whole book. We share opinions and talk about how we can relate to characters and events and about how the text makes us feel. We have discussions before, during and after reading. Some of our texts make thought provoking Philosophy for Children sessions.

Visualising

2f identify / explain how information / narrative content is related and contributes to meaning as a whole

As our teacher reads to us, and as we read for ourselves, we use the clues from the text to create a picture in our head of what is happening and how things look. We use all our senses and imagination to create a mental image.

Summarising

2c summarise main ideas from more than one paragraph

When we are reading, we can identify the main ideas of the text and retell them, in order. We think about the most important events or ideas and about the order they happened in. We write reviews and sometimes come up with alternative chapter titles!

Vocabulary

2a give / explain the meaning of words in context

2g identify / explain how meaning is enhanced through choice of words and phrases

We love learning new words and adding them to our working walls. Sometimes, we can work out the meaning of an unfamiliar word by using clues in the text surrounding it. We often think about why the author has chosen particular words or phrases and the effect they have on the reader.

Making Inferences

2d make inferences from the text / explain and justify inferences with evidence from the text

We work things out based on what we have read. We use evidence in the text to make inferences based on what has been stated or implied. Sometimes, we have to find evidence to support an inference that has already been made.