


## Spanish Yearly Overview

St Margaret Mary's Junior School

Loving, learning, growing together with Jesus.

|  | <u>Year 3</u>                                     | <u>Year 4</u>   | <u>Year 5</u>  | <u>Year 6</u>  |
|---|---|---|--|--|
| <u>Autumn 1</u>   | La fonética<br>(Phonics & Pronunciation)<br>(EL1) | La fonética<br>(Phonics & Pronunciation- Set<br>2)<br>(EL1) | La fonética<br>(Phonics & Pronunciation- Set 3)<br>(EL1) | La fonética<br>(Phonics & Pronunciation- Set 4)<br>(EL1) |
| <u>Autumn 2</u>   |   | Me present<br>Presenting Myself<br>(IN1)                    | ¿Tienes una mascota?<br>Do You Have a Pet?<br>(IN2)      | La clase<br>The Classroom<br>(IT2)                       |
| <u>Spring 1</u>   | Aprendo español<br>I Am Learning Spanish<br>(EL1) | La fecha<br>The Date<br>(IN2)                               | En la cafetería<br>At the Café<br>(IN2)                  | En el colegio<br>At School<br>(PT2)                      |
| <u>Spring 2</u>   | Los animals<br>Animals<br>(EL1)                   | Mi familia<br>My Family<br>(IN2)                            | La ropa<br>Clothes<br>(IN3)                              |  |
| <u>Summer 1</u>   | Los instrumentos<br>Instruments<br>(EL1)          | Mi casa<br>My Home<br>(IN3)                                 | ¿Qué tiempo hace?<br>What Is the Weather?<br>(IN3)       | Comer sano<br>Healthy Lifestyles<br>(PT2)                |
| <u>Summer 2</u>   | Sé...<br>I Know How...<br>(EL2)                   |   |  | El fin de semana<br>The Weekend<br>(PT2)                 |

EL = Early language level IT = Intermediate level PT= Progressive teaching

**Rationale**

**Year 4 and 5 have longer for the more difficult unit in Summer Term**

Important information for each year group:

Early Learning units are aimed at classes that are just starting out and these lessons work mostly on vocabulary, on single nouns (with article/determiner), building up memory skills and formulating very short simple sentences by the end of a unit, from memory.

Intermediate units build on Early Learning and work at phrase level. More grammar is incorporated into the lessons. Longer reading and listening exercises and more is expected in their oral responses and written work.

Progressive units are the hardest. The lessons contain more content and the pace is faster as there is more language presented to the children. This teaching type encourages the children to produce written paragraphs and speak more fluently and accurately from memory. Recalling and recycling the language learnt in the previous teaching types.