



St. Margaret Mary's Catholic Junior School
Geography Yearly Overview 2023-2024



Year Group	Autumn	Spring	Summer	Cross-curricular links
<p style="text-align: center;">Year 3</p>	<p style="text-align: center;"><u>Map Skills.</u> Four Figure Grid References.</p>	<p style="text-align: center;"><u>The United Kingdom and its key physical and human geographical features.</u></p> <p>To name and locate counties and cities of the United Kingdom, geographical regions, and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts, and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</p>	<p style="text-align: center;"><u>The Similarities and differences between the North West of England and Andalusia.</u></p> <p>To understand geographical similarities and differences, through the study of human and physical geography, of a region of the United Kingdom (North West England) and a region in a European Country (Andalusia, Spain).</p>	<p>History - land use: links to Egypt civilisation along the River Nile</p> <p>Spanish - children are introduced to a new language (Spanish) so studying Andalusia provides context to Spanish culture.</p>
<p style="text-align: center;">Year 4</p>	<p><u>Volcanoes and earthquakes and their environmental issues.</u></p> <p>To be able to describe and show an understanding of volcanoes and earthquakes, their environmental impacts, and how they impact upon human geography.</p>	<p style="text-align: center;"><u>Map Skills.</u></p> <p>Four figure grid references and the four points of a compass.</p>	<p><u>Mountains, rivers, and the water-cycle and their wider effects.</u></p> <p>To be able to describe and understand the key aspects of mountains, rivers, and the water-cycle.</p> <p>TRADE NEEDS TO FEATURE IN THIS DOCUMENT</p>	<p><u>History- Romanisation (Vesuvius eruption)</u></p> <p><u>Science - Water Cycle</u></p> <p><u>History- Invaders and Settlers</u></p>



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<p>Year 5</p>	<p><u>Map Skills.</u> Six-figure grid references</p>	<p><u>The effect the Equator has on the World.</u> Identify the position and significance of latitude, longitude, the Equator, Northern and Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic circle, the Prime/ Greenwich Meridian and time zones (including day and night) and then describe and understand key aspects of climate zones, biomes and vegetation belts linked to this.</p>	<p><u>North and South America- two different continents and why people choose to live in certain places.</u> To understand the geographical similarities and differences through the study of the human and physical geography of a region in North and South America. TRADE - coffee beans and bananas</p>	<p><u>History- Mayan civilisation</u></p> <p><u>Science - Earth and Space</u></p> <p><u>Reading Lesson texts - Holes and The Lost Book of Adventure (set in the Amazon).</u></p>
<p>Year 6</p>	<p><u>Map Skills.</u> Six-figure Grid References and the eight points of a compass.</p>	<p><u>Our Changing World.</u> Describe and understand key aspects of physical and human geography</p>		<p><u>History- WWII and Leisure and entertainment from 1930 and its impact on today</u> <u>Maths scale factor</u></p>



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Our 'Golden Threads' in SMMJ's Geography Curriculum

Key theme	Place Knowledge	Scale	Diversity	Change	Interaction / Trade	Environment	Tourism
Y3 - Map Skills	x	x		x			
Y3 - UK Human and Physical Features	x	x		x	x	x	x
Y3 - Comparison of UK to Spain	x		x			x	x
Y4 - Map Skills	x	x					
Y4 - Volcanoes and earthquakes	x			x		x	
Y4 - Mountains and Rivers	x			x	x	x	
Y5 - Map skills	x	x					
Y5 - Effect the Equator has on the world	x		x	x		x	
Y5 - North and South America	x		x		x		x
Y6 - Our changing world (Coasts)	x	x		x	x	x	x



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