

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<ul style="list-style-type: none"> • Introduce a range of extra-curricular clubs through external agencies and staff. • Introduce lunch time clubs to get more children involved in sport. • Create our own school 'Children's University' to encourage children to participate in clubs and sport. • Use external companies to provide curriculum PE in order to give staff CPD. • Purchase/update staff PE kit to raise the profile of PE in school. • Introduce compulsory 2 hours of PE a week. • Continue with purchase of 	<p>Staff running more clubs rather than external providers means that there is no additional cost – more sustainable over time.</p> <p>Over 50% of our children have taken part in a sport club delivered by school this year.</p> <p>External clubs down to 3, from 6 meaning there is more money to invest in equipment for new clubs that staff can run themselves. E.g. Boccia and Kurling. As above, over 50% of our children have taken part in a school delivered sports club this year. Over 20 sport clubs ran this year.</p> <p>From our registers we have recorded the following: In Year 3, 90% of SEND had taken part in an extra curricular sport</p>	<p>Make sure a range of clubs are offered to all year groups, so all year groups receive the same offer.</p> <p>More CPD for those who need it – through external coaches.</p> <p>More intra school competitions throughout year groups so children can compete in a number of sports.</p> <p>Use of Instagram to raise the profile of PE in our</p>	<p>Upper school receives more clubs.</p> <p>Teacher voice.</p> <p>Our data collected of those who have competed.</p> <p>Did not have Instagram last year.</p>

Review of last year 2023/25

Get Set 4 PE.

- Continue affiliation with KSSP and LDCSA.
- Attend KSSP, LFC and EFC competitions.
- Set up competitive matches with local schools to allow all children who want to, to compete in sport.
- Purchase of equipment for curriculum PE and extra-curricular sport.
- New experiences/days to be organised to inspire and motivate children (OAA, quidditch, athlete visit)

Update the orienteering course on the yard for OAA and other physical activities.

club.

82% pupil premium had taken part in an extra curricular sport club. 89% of females in Year 3 had taken part in an extra curricular sport club.

In Year 4, 66% of females had taken part in an extra curricular sports club.

In Year 6, 83% of pupil premium had taken part in an extra curricular sport club. 69% of SEND had taken part in an extra curricular sport club. 78% of females had taken part in an extra curricular sport club.

Lunch clubs to be introduced in order to ensure children have 30 active minutes. Target groups to be picked to improve fitness/activity levels – This still needs to be implemented next year.

School's own SMMJ University held in order to encourage children to

school.

More staff involved in the delivery of competitions.

More SEN children involved in competitive sport and club sport.

Teacher voice reports same staff are involved.

Our data shows we could have more SEN children involved in competitive sport and clubs.

Review of last year 2023/26

take part in sport and be active.

Can be sustained as school organise this themselves for little cost. This year 162 children received an award.

EFC/LFC/Rebound to provide CPD for staff. 59% of children stated they benefited from these sessions with 68% saying they enjoyed EFC/LFC sessions the most. Last year 72% of children said they wanted their class teacher to do teach them PE more, so the CPD from 22-23 year has been used to benefit children this year.

Two hours of PE for each class means more children are active for longer each week. 86% of children said they felt they were getting two hours of PE each week now.

Get Set 4 PE provides teachers with lesson plans, ideas and assessment strategies. Due to this

Review of last year 2023/27

scheme, children should be assessed properly. Teachers should be able to sustain this then and use it in the following years. 100% of staff said they found PE planning scheme useful.

Attended over 20 competitive events this year.

Equipment purchased which meant clubs could be ran effectively.

Outdoor Adventurous Activity day taken place for CPD for teachers and to get children physically active and inspired to take part in this activity.

Intended actions for 2024/28

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> • Increase CPD for staff through external coaches. • More SEND children involved in clubs/competitive sport. • More intra sport events for LKS2. • Develop assessment so that staff know what they are looking for. • Increase Y6 swimming data. 	<ul style="list-style-type: none"> • All teachers to receive sessions with external coaches. • Target SEND children for clubs. • Staff meeting on PE assessment/updates? Sign post staff to assessment information. • Y6 to swim for two weeks instead of one.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ul style="list-style-type: none"> • Teachers to have increasing confidence in teaching PE, leading to better lessons and better progress within the subject. Our children should be physically literate. • SEND children should feel more confident and included when it comes to sport. This should inspire them to want to continue and join in more clubs. • LKS2 children will improve in and enjoy sport more. They will increase their physical activity by taking part in intra competitions leading to healthier active lives. They will be better equipped to compete in UKS2. They should also develop values such as team work, leadership, etc. • Teachers should be more aware of what children should be able to do physically when they get to junior school. Teachers should know the difference between Exp and GD so that these children can be signposted to clubs to develop and foster their skills. • More Y6 children should be able to swim 25m. This will help them throughout their lives and keep them safe around water. 	<ul style="list-style-type: none"> • Better quality PE lessons. • SEND children who feel included and safe in PE lessons and enjoy PE sessions. • LKS2 children will have taken part in intra competitions. • Assessment data should be more accurate. • Y6 children's swimming data should have improved.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?